

Domain 4 – Professional Responsibilities

Sources of Evidence

Components	Elements and Examples of Artifacts
4a: Reflecting on Teaching	Accuracy – narrative reflection on a lesson, unit or assessment Use in future teaching – reflection on an actual lesson for effectiveness and possible future changes
4b: Maintaining Accurate Records	Student completion of assignments – grade book, any program that students participate in maintaining the records (such as Rocket Math) Student progress in learning – RTI notes, reviewing assessments and writing pieces with students for common errors or areas of improvement Noninstructional records – supply lists, attendance records, permission slips, book lists, substitute folders, field trip records
4c: Communicating with families	Information about the instructional program – web pages, parent meetings, phone call logs, e-mails, annual review meetings, syllabus, newsletters Information about individual students – e-mails, parent meetings, lead teacher letters, progress notes Engagement of families in the instructional program – annual reviews, culture lesson 6th grade, foreign language international dinner, Curriculum Night handouts, newsletters
4d: Participating in a Professional Community	Relationships with colleagues – department meetings, e-mails between colleagues, teaching of colleagues Involvement in a Culture of Professional Inquiry – department meeting notes, curriculum meeting notes Service to school – field trips, school functions, volunteering for school events, any kind of leadership role in “school life” Participation in school and district projects – Meeting agendas (RTI), volunteering for district projects, leadership role in a major school or district project
4e: Growing and Developing Professionally	Enhancement of Content Knowledge and Pedagogical Skill – My Learning Plan printout, and other professional development done Receptivity to Feedback from Colleagues – Data meetings, mentoring, walkthroughs Service to the Profession – Department meetings, Teacher initiated activities to contribute to the profession
4f: Showing Professionalism	Integrity and Ethical Conduct – Maintain confidentiality Service to Students – After school help, examples of seeking out resources to serve students Advocacy – Parent conferences Decision Making – recommendations with annual reviews, student placement, departmental decision making Compliance with School and District Regulations – attendance at meetings, grades on time

Danielson Sample Artifacts

Michael B. Collins



Danielson Sample Artifacts:

Final Report on 1989-1991 Field Investigations for Bryce Canyon Road Widening Steve Dominguez, Dennis Danielson, 2000 **School Libraries 3.0** Rebecca P. Butler, 2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians

Teacher Evaluation to Enhance Professional Practice Charlotte Danielson, Thomas L. McGreal, 2000-07-15 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers **Wilson-Leonard: Artifacts and special artifact studies** Michael B. Collins, 1998 SAGE Handbook of Research on Classroom Assessment James H. McMillan, 2013 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education **The Handbook for Enhancing Professional Practice** Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors

Wilson-Leonard: Artifacts and special artifact studies , 1998 **Bryce Canyon National Park** Chris T. Wenker, 2004 Molecular Diagnostics George P. Patrinos, Wilhelm Ansorge, Phillip B. Danielson, 2016-10-27 Molecular Diagnostics Third Edition focuses on the technologies and applications that professionals need to work in develop and manage a clinical diagnostic laboratory Each chapter contains an expert introduction to each subject that is next to technical details and many applications for molecular genetic testing that can be found in comprehensive reference lists at the end of

each chapter Contents are divided into three parts technologies application of those technologies and related issues The first part is dedicated to the battery of the most widely used molecular pathology techniques New chapters have been added including the various new technologies involved in next generation sequencing mutation detection gene expression etc mass spectrometry and protein specific methodologies All revised chapters have been completely updated to include not only technology innovations but also novel diagnostic applications As with previous editions each of the chapters in this section includes a brief description of the technique followed by examples from the area of expertise from the selected contributor The second part of the book attempts to integrate previously analyzed technologies into the different aspects of molecular diagnostics such as identification of genetically modified organisms stem cells pharmacogenomics modern forensic science molecular microbiology and genetic diagnosis Part three focuses on various everyday issues in a diagnostic laboratory from genetic counseling and related ethical and psychological issues to safety and quality management Presents a comprehensive account of all new technologies and applications used in clinical diagnostic laboratories Explores a wide range of molecular based tests that are available to assess DNA variation and changes in gene expression Offers clear translational presentations by the top molecular pathologists clinical chemists and molecular geneticists in the field

Video in Teacher Learning Laura Baecher, 2019-06-12 Harness the power of video to promote reflective practice and teacher growth Video is the only feedback method that allows educators to view their teaching through their own eyes yet many K 12 professionals have yet to reap the benefits of this powerful technology This practical and comprehensive guide takes advantage of new methods and tools to capture teaching and learning and a broad base of current research to impact teacher thinking and actions Written for instructional coaches administrators supervisors and individual teachers it includes guidance on how to get started and how to engage in nonjudgmental and descriptive analysis scaffolding to counter anxiety and resistance and to cultivate a growth mindset chapters on specific contexts including developmental evaluative and problems of practice guidance for observation in specific grade bands and for specific student populations templates and links to videos for video analysis tasks step by step process outlines real world vignettes and application questions Drawing on broad evidence of the impact of video on teaching this is the guide for maximizing this powerful form of professional learning

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